

Pre-K Update

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May 7th, 2018

Where we've been...

- March worksession Commissioners had more questions
- Supply & Demand Study nearing completion
- Further discussions and commitments to high quality pre-K from Durham Public Schools
- Decision to work through one, "prime" contractor for pre-K expansion management (CCSA)
- A better understanding of the current depth of expertise and involvement of our local experts



Where we are...

- Understanding that to get from A to B we need to work with and through our key local partners with sufficient resources to allow them to do the necessary work.
- Understanding the DPS will be a key partner but not necessarily the appropriate party to guide / run the entire expansion.
- While wanting to rely a great deal on our key local partners, we are clearer on key priorities we want addressed in our pre-K expansion contract.



Pre-K Expansion Tasks from RFP

- Family and public engagement
- Establishing (new) quality std.s & requirements
- Establishing evaluation protocols & mechanisms
- Identifying new centers / classrooms / providers (including *conversion* classrooms)
- Funding / sustainability (private sector support?)
- Professional and workforce dev. w. providers
- Technical assistance & compliance w. providers
- Contracting



What else?

- Securing additional NCPK funded seats
 - Each seat funded at approx. 2/3 of full Durham cost \$\$\$!!
 - Real needs for improved coordination and outreach
- Pipeline / workforce development work w. DTCC, NCCU, and other partners
 - Mecklenburg issuing RFPs for help w. this

Governance / leadership

- Clear decision-making body (including Head Start, DSS, DPS, evaluator, business rep?, etc.)
- More community-based steering committee



What else?

Cost modeling

- Boston pays for experienced tchrs. w. a BA or more, and their program costs \$12,450 per student, not including the cost of oneon-one teacher coaching, improving and customizing the curriculum, and meeting accreditation requirements
- Our Durham Pre-K model's teacher standards, other quality standards, requirements, and additional services and system enhancements (e.g. helping DTCC to improve and expand teacher training) will all cost money on top of the base model estimated to cost \$10,000 / yr.



(Prioritized) Goals of Negotiation

- Clearly defined scope w. checkpoints and deliverables
- 2 year contract through FY19-20 w. possible extensions
- Revised personnel listing and annual cost estimates
- Have these back for review at June worksession
 and contract approval in June



Questions / Discussion

