

**Made in Durham**  
**FY 2018-2019 Statement of Work for Durham County**  
**Made in Durham agrees to provide the following services during Fiscal Year 2018-2019.**

Activity	Measurement	Comments	Quarterly Status Report
<b>Support implementation of career pathways that extend from secondary to post-secondary institutions</b>			
Continue Career Advising Task Force of Employers, Educators, and Non-profits to provide career pathway information and improve quality and quantity of students receiving career advising.	<p>Develop strategies for increasing number of students receiving DPS career advising</p> <p>Determine effectiveness of career cruising software as baseline data for student career advising.</p>	Analysis of first year of activities by Career Coordinators will be necessary to the strategy and success metrics.	

<p>Provide work based learning to support career pathways and career exposure.</p>	<p>Develop WBL Sub-Committee of Career Advising Task Force to oversee build out and pilot of WBL in 2018-2019.</p> <p>Pilot Work Based Learning (WBL) Continuum in 2 High Schools in DPS system with specific goals in each of the WBL Continuum components of Work Awareness, Work Exploration and Work Experience.</p> <p>Develop evaluation plan for analyzing effects of pilot work based learning experiences.</p>	<p>Data in the programs noted in WBL would be considered base line moving forward.</p> <p>Pilot program in two schools may be affected by school funding.</p>	
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Continue to Establish new pre-apprenticeship programs in Durham.	<p>Assist DPS in finalizing pre-apprenticeship program in Skilled Trades in DPS 11th and 12th for execution in September 2019.</p> <p>Assist DPS in exploring 5 additional pre-apprenticeship programs in high-demand industry clusters for execution in 2019-2020.</p>	<p>True apprenticeship programs often require significant coordination between education, private sector and state and union regulatory agencies. Future goals should be divided into identifying a specific number of apprenticeship program opportunities and beginning the process. And a second goal for the number actually established and underway.</p>	
Continue Racial Equity Task Force of Employers, Educators, and Non-profits to review challenges of equity and develop recommendations to reduce impact of bias on student achievement.	<p>Reduce achievement gap, impact of race on suspension and assignment to AP classes. Task Force will review issues and establish goals.</p>		

<p>Work with MID's Youth Network to support efforts to reduce bias and improve equity.</p>	<p>Youth Network members are developing action projects in four high schools in Durham. Progress and outcomes that result from YN action projects will be evaluated.</p> <p>Youth Network members will be host an Annual Partnership Summit in January of 2019 aimed at highlighting to community leaders key challenges in addressing this issue on behalf of youth in Durham. Expected attendance is 200.</p>	<p>The Youth Network transitions @ half the membership in September as half the cohort graduates. Nominations will reach out to include MID partners in addition to DPS in order to be inclusive in its representation which may affect existing action plans already underway.</p>	
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<b>Support reengagement of opportunity youth</b>			
Support success of dropped out youth with the Made in Durham, Durham Futures collaborative.	<p>Execute 2nd year of Durham Futures program to reengage, support, and track progress for at least 50 (new) dropped out youth in a best fit reengagement program with support from an Oak Foundation grant.</p> <p>Year 2 will also include increased emphasis in college and career readiness and successful transition to college and work.</p>	The plan will consist of a coordinated outreach and referral to best fit programs to maximize youths' chances of success.	
<b>Evaluation, Assessment and Reporting</b>			

Use data analytic techniques to evaluate the success of supports for opportunity youth that can be scaled for all youth.	<p>With new contract with SSRI Data will be used to provide metrics for the system providing baseline data for year two.</p> <p><u>Metrics will include:</u>  Re-Engagment  College Readiness  Career Readiness  Completion Rates  Transition to College and/or  Career rates</p>	Data sharing agreements need to be executed by partners for metrics to begin by Fall of 2018.	
Present to County Commissioners on MID progress in January and May 2019.			
<b>Cradle to Career Conversations</b>			
Convene and facilitate conversations about the creation of a cradle to career system in Durham	Hold two information meetings with key stakeholders to discuss concept and best practices using Strive Together system.		
Participate with Commissioners and Stakeholders to determine appropriate cause of action and timelines for execution.	Cradle to Career strategy and timelines approved by Durham County Commissioners in 2019.	Strive Together application requires a full assessment and will take collaboration that may affect timeline.	