

**Durham PreK  
Quarter 1 Report  
July 1, 2018 – September 30, 2018**

See Scope of Work for full info about project categories.



**Child and Families**

- Drafting Durham PreK sliding scale options for approval of Governing Committee in November
  - Conducting research and review across the early childhood system to assess the range of eligibility guidelines and sliding scales used across programs. These include child care subsidy, Head Start and Early Head Start, NC PreK, numerous state and local public PreK initiatives, DPS and Title I
  - Seeking feedback from Duke's Sanford School of Public Policy's Center for Advanced Hindsight (consult in October)
- Meeting with service delivery agencies and partner agencies – DPS, Head Start, and DPfC to create an expanded application process and plan for 2019-2020 school year

**Preschool Providers**

- Collaborated with partner agencies to complete the Request for Applications (RFA) and the scoring rubric for selection of sites, for the Pipeline to Durham PreK quality improvement technical assistance (TA) services
- Released RFA for Pipeline to Durham PreK to all legally operating centers in Durham County
  - To support the release of RFA, hosted a Durham PreK quality improvement TA services pipeline information session for all Durham County center directors on October 3 and a webinar of the information on October 4
  - Applications due for admission into the quality improvement pipeline to Durham PreK on October 19
  - 31 programs submitted applications; scored by a team with TA pipeline rubric
  - 15 sites will be selected; Durham PreK TA services begin in November
- Working to complete RFA, for release in November, for centers interested in being selected to operate the first five Durham PreK classrooms
- Contract discussions ongoing with Durham Public Schools Early Childhood leadership team regarding Whitted. Monthly payments to begin once DPS receives the NC Rated License (anticipated by 11/30)
- Meeting with partnering agencies to develop Durham PreK site contracts, monitoring forms and schedules

- Creating short and long-term goals based on current NC Pre-K classrooms and enrollment and geographic areas identified in Supply and Demand study

### **Systems Development**

- Meetings are ongoing with collaborative partners to negotiate MOUs and coordinate implementation strategies
- Ongoing database development to begin processing gap payments for current NC Pre-K classrooms with November payment cycle
- Created and posted Durham PreK pages on CCSA website for families and providers to post program information, updates and applications

### **Management and Oversight**

- Recruited, interviewed and hired staff members to support Durham PreK implementation (over 50 interviews); 4 of 7 team members are working; two will begin on November 5<sup>th</sup> and last position pending
- With collaborative partners, identified 14 potential members to join Durham PreK's Governing body; in conversations with these potential members to confirm their interest; in conversations with County leadership to confirm members
- Ongoing work on the agenda and supporting documents for first Durham PreK Governing Committee meeting.