

**HOPE Learning Center Narrative Report**  
**November 30, 2020**

**Update on what is going well at learning center sites:**

**Kate's Korner: The things that are going well at Kate's Korner are:**

- 1. The Kate's Korner team continues to work on keeping children up to date on their assignments.**
- 2. Communication with schools directly continues to be the most productive way to handle any issues with students performance or absence.**
- 3. Kate's Korner has partnered with a local company, Cloud Factory, to provide STEM workshops with our 4-5th graders on every other Wednesday. We have completed two workshops at this point. The children are being exposed to the world of STEM through Coding etc. A great value add**

**Student U**

- 1. Because of the consistency and size of pods, students have been able to build strong relationships with the POD leaders and are getting the individualized support they need to support their education.**
- 2. Due to our partnership with CurAmericas and our community health workers, students and families with additional needs have been able to get support through their participation in the learning center**
- 3. We still receive requests for students to join the Center on a weekly basis. We currently have 9 students on the waitlist. This continues to demonstrate a need for this resource in the community.**

**YMCA**

- 1. We are seeing good participation and attendance from our students and their families. Students are doing well with assignment completion and submission.**
- 2. Staff have developed positive relationships with the students and are helping them navigate some of the social and emotional challenges of remote learning (in addition to the educational component.)**
- 3. Students have adapted well to the virtual environment, and are showing great adaptability to this new academic challenge.**

**Update on challenges that have arisen and strategies (or potential strategies) for addressing these challenges:**

**Kate's Korner: Some of the challenges that we have noticed are:**

- 1. There are students who may have had IEPs set up but currently they are not in place. Kate's Korner will partner with the student's parent(s) to begin seeking assistance to get the IEP back in place.**

2. We are noticing that there are several students that need additional one-on-one support to help them with reading. Kate's Korner will work on a strategy that will include the parent(s) and the school to assist these students with their reading.
3. Parents who have struggles with housing and are living in shelters have a hard time with getting to the building on time. We are asking that these families be included in the bus rides for the spring quarter.

#### Student U

1. Though we have requested benchmarks to track student overall growth and performance, we have yet to receive that data from DPS. This is important to help us better support all students in our learning centers
2. We're excited about DPS' commitment to transporting students, but that hasn't occurred yet. We are hopeful to be able to provide families and students who need this service that support soon. We are concerned about the District's ability to meet this need next semester as elementary school students potentially return to campuses and DPS' needs to use its entire fleet to transport children to school.
3. We had some families join the center and were unable to attend. Our team tried multiple paths to connecting with families and unfortunately weren't able to reach our families. We have now welcomed new students to ensure every seat is being used by active participants.
4. Our students, parents and staff have begun inquiring about second semester support. We are currently unable to guarantee support for families without new funding streams to support the work this spring. With the District's decision, middle and high school students will only have access to schools once a week. This means that students at our center, which is the only one supported by this County-City initiative that serves those students, will continue to need a place to go to access their learning.
5. As COVID numbers have risen in Durham, we have remained consistent with students, families, staff about ensuring all precautions are taken to keep everyone safe. This reality remains a big part of our daily and weekly planning.

#### YMCA

1. While attendance rates have been strong, we want to see them continue to improve. Connecting families to DPS transportation is a key strategy to addressing this gap.
2. Some students still struggle with showing up with all of the necessary information for a productive school day (schedules, passwords, etc.) Continued communication with the schools/teachers/social workers is our best strategy towards addressing this need.

HOPE Learning Center Enrollment Report				
	11/2 - 11/6	11/9 - 11/13	11/16 - 11/20	11/23 - 11/27
Total number students enrolled				
Student U number students enrolled	99	99	99	99
YMCA number students enrolled	108	111	110	116
Kate's Korner number students enrolled	80	80	80	80
Total number students in DHA				
Student U number students in DHA	8	8	8	8
YMCA number students in DHA	Gathering info	Gathering info	Gathering info	Gathering info
Kate's Korner number students in DHA	20	20	20	20
Total number students who qualify for FRL				
Student U number students - FRL	91	91	91	91
YMCA number students - FRL	108	111	110	116
Kate's Korner number students - FRL	78	78	78	78
Total number students referred by DSS or social worker				
Student U number students referred	5	5	5	5
YMCA number students referred	4	4	4	4
Kate's Korner number students referred	8	8	8	8
Percentage of enrolled students who attended				
Student U attendance	31%	38%	32%	27%%
YMCA student attendance	72%	67%	75%	68%
Kate's Korner student attendance	75%	75%	75%	75%

HOPE Learning Center Report - Costs				
Submitted 11.30.20				
	11/2 - 11/6	11/9 - 11/13	11/16 - 11/20	11/23 - 11/27
Total number students enrolled	287	290	289	295
Weekly costs:	\$57,400.00	\$58,000.00	\$57,800.00	\$59,000.00
Total costs incurred 11/2/20 - 11/27/20:				
\$232,200.00				
Half of costs applied to County funding and half to City funding				
Funds expended from County allocations:	\$116,100.00			
Funds expended from City allocations:	\$116,100.00			