



Adjusted Budget Request for 2025-2026 Durham Community Schools Based on Recommended Budget

Durham Community Schools 2025-2026 Budget Request for Durham County	Budget Proposal notes	2025-2026 Proposed Expenses
Support for Community Schools' Family Resource Centers and School Advisory Boards		\$12,000
Community School's Partnership Director Salary	This is a portion of the salary, the remaining will be paid by Student U.	\$75,000
Capacity Building for coordinators	Family Champions and/or intern support as needed by each community school	\$12,500
Principal Leadership Events	Leadership Events and Professional Development for Principals	\$10,000
Professional Development for Community School Practitioners	Available for Community School Practitioners, Governance Body members	\$6,000
Subtotal		\$115,500
Student U administrative cost	10% admin cost	\$11,550
Total		\$127,050



Scope of Work: Durham Community Schools Partnerships

Date: July 22, 2025

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Overview of Student U:

Student U, launched in 2007, works with Durham Public Schools students from 6th grade through college graduation, providing holistic support, primarily through outside-of-school programming, at each step. In 2024, Student U joined the NC Community Schools Coalition as the Regional Implementation Partner for Central NC, to support public schools through the implementation of the Community Schools model. Student U works directly with 2 schools in Orange County and 2 schools in Vance County in the 2024-2025 school year. The Durham Public Schools Foundation transitioned the duties of lead agency to Student U for the 2025-2026 school year.

Overview of the Community Schools Model:

Student U will support Durham's Community Schools to implement the dynamic four-pillar FSCS model that includes:

- Expanded and Enriched Learning Time
- Collaborative Leadership and Practices
- Integrated Student Supports
- Active Family and Community Engagement

The follow are key components of the model's implementation in schools:

- Community Schools Coordinator (CSC) works full time in the school community. They collaborate with the school community to guide implementation (conducts Assets and Needs Assessment, Convenes the School Advisory Board, helps develop Community Schools Plan, facilitates programs and partnerships
- Data collection and analysis: Help determine priorities and track progress of implementation. This includes the Assets and Needs Assessment (ANA), monthly activity reports, and impact evaluation.
- School Advisory Board: a shared governance structure made up of students, families, staff, and community members who prioritize needs and creates a community school plan.
- Family Resource Center: A tangible expression of the school becoming a hub of community resources.
- Programs and Partnerships: services integrated into the school that meet the schools needs



Through this funding, Student U will support Club Boulevard Elementary School, Lakewood Elementary School, and Fayetteville Street Elementary School in the following ways:

- Direct financial support to the schools' Family Resource Center and funding for School Advisory Board initiatives as determined by the board and school leadership.
- Support the Community Schools Coordinator embedded in each school through Student U's Community Schools Leadership Team, particularly by the Director of Community Schools Partnership. Support includes coaching on the implementation of the Assets and Needs Assessment, development of the Family Resources Center and School Advisory Board, implementation of programs and partnerships, and evaluation of the impact of the model.
- Provide and facilitate professional development for Community Schools Coordinators in order to deliver the model effectively and with fidelity.
- Fund capacity building needs for each school as determined by each coordinator and school administration
- Facilitate shared learning between Durham's Community Schools Principals and other principals in the region and state. In addition, Student U will meet regularly with Durham's district liaison to amplify the impact of the community schools model to other schools in the district.
- Develop and share impact data with Durham County Commissioners as requested
- Complete regular reporting as required by Durham County Commissioners.
- Work regularly with Xavier Cason during this transition period, ensuring that priority goals set by DPSF for the 2024-2025 school year are met and considered in goal-setting for the 2025-2026 school year.